

LAPT

LONDON ACADEMY OF PROFESSIONAL TRAINING

CERTIFICATE

ISO 40180 — Quality in Learning Education and Training

ISO Certification Programme



LAPT — London Academy of Professional Training

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Reference MGT-EDU-40180 • ISO Management & Services

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AT A GLANCE

REFERENCE	MGT-EDU-40180
AWARD	Certificate
ASSESSMENT	430 marks — 258 to pass (60%)
PREREQUISITES	None
VALIDITY	Lifetime
AWARDING BODY	LAPT — London Academy of Professional Training

CURRICULUM

1

Impact Assessment of Quality Practices

5 chapters · 42 classes45 marks

• 1 Understanding Quality Practices in Education — 6 classes

› 1.1 Define Quality in Educational Practices

› 1.2 Identify Key Components of Quality in Learning

› 1.3 Analyze the Role of Leadership in Quality Assurance

› 1.4 Explore Methods for Assessing Quality Practices

› 1.5 Evaluate the Impact of Quality Practices on Student Outcomes

› 1.6 Develop an Action Plan for Implementing Quality Improvements

• 2 Frameworks and Standards for Quality Assessment — 6 classes

› 2.1 Evaluate the Importance of Quality Frameworks in Education

› 2.2 Identify Key Standards for Quality Assessment in Learning

› 2.3 Assess the Role of Leadership in Implementing Quality Practices

› 2.4 Analyze Different Quality Assessment Models

› 2.5 Develop a Quality Assessment Plan Based on Frameworks

› 2.6 Implement Feedback Mechanisms for Continuous Quality Improvement

• 3 Methods for Impact Assessment of Quality Practices — 12 classes

› 3.1 Define Key Concepts in Impact Assessment

› 3.1 Understand Key Concepts in Impact Assessment

› 3.2 Identify Various Methods for Impact Assessment

› 3.2 Explore Qualitative Methods for Evaluating Quality Practices

› 3.3 Analyze the Strengths and Weaknesses of Each Method

› 3.3 Analyze Quantitative Approaches to Impact Assessment

› 3.4 Develop Criteria for Selecting Appropriate Assessment Methods

› 3.4 Compare Different Assessment Methods for Effectiveness

› 3.5 Apply Impact Assessment Methods to Real-World Scenarios

› 3.5 Develop a Framework for Conducting Impact Assessments

› 3.6 Evaluate the Effectiveness of Selected Assessment Methods

› 3.6 Apply Impact Assessment Techniques in Real-World Scenarios

• 4 Data Collection and Analysis Techniques — 6 classes

› 4.1 Identify Key Data Collection Methods for Quality Practices

› 4.2 Evaluate the Effectiveness of Qualitative Data in Impact Assessment

› 4.3 Analyze Quantitative Data Using Statistical Tools

› 4.4 Establish Criteria for Data Reliability and Validity

› 4.5 Synthesize Findings from Data Analysis for Quality Improvement

› 4.6 Develop an Action Plan Based on Impact Assessment Results

• 5 Reporting and Utilizing Impact Assessment Findings — 12 classes

› 5.1 Analyze Impact Assessment Findings for Quality Practices

› 5.1 Analyze Key Components of Impact Assessment Reports

› 5.2 Identify Key Stakeholders for Reporting Outcomes

› 5.2 Identify Stakeholders in Impact Assessment Findings

› 5.3 Develop Effective Communication Strategies for Findings

› 5.3 Interpret Data Trends from Quality Practices Evaluation

› 5.4 Create Comprehensive Reports on Quality Impact Assessments

› 5.4 Develop Recommendations Based on Impact Assessment Outcomes

› 5.5 Utilize Findings to Inform Future Quality Improvement Initiatives

› 5.5 Communicate Findings Effectively to Stakeholders

› 5.6 Evaluate Feedback Mechanisms for Continuous Improvement

› 5.6 Implement Action Plans from Impact Assessment Insights

• 1 Understanding Quality Improvement Principles in Education — 6 classes

- › 1.1 Define Key Concepts of Quality Improvement in Education
- › 1.2 Explore Historical Context of Quality Improvement Initiatives
- › 1.3 Identify Stakeholders in Quality Improvement Processes
- › 1.4 Analyze Models and Frameworks for Quality Improvement
- › 1.5 Develop a Quality Improvement Plan for Educational Settings
- › 1.6 Evaluate the Impact of Quality Improvement Initiatives

• 2 Assessing Current Quality Standards and Gaps — 6 classes

- › 2.1 Identify and Define Current Quality Standards
- › 2.2 Analyze Existing Quality Gaps Through Data Review
- › 2.3 Evaluate Stakeholder Feedback on Quality Measures
- › 2.4 Conduct a SWOT Analysis for Quality Improvement
- › 2.5 Develop a Quality Gap Assessment Framework
- › 2.6 Prioritize Quality Improvement Initiatives Based on Assessment

• 3 Designing Quality Improvement Initiatives — 6 classes

- › 3.1 Identify Key Components of Quality Improvement Initiatives
- › 3.2 Assess Current Practices for Quality Improvement
- › 3.3 Develop SMART Goals for Improvement Initiatives
- › 3.4 Design Effective Strategies for Quality Enhancement
- › 3.5 Implement Monitoring Systems for Quality Initiatives
- › 3.6 Evaluate the Impact of Quality Improvement Efforts

• 4 Implementing Quality Improvement Strategies — 6 classes

- › 4.1 Identify Key Quality Improvement Principles
- › 4.2 Analyze Current Practices for Improvement Opportunities
- › 4.3 Develop Measurable Quality Improvement Goals
- › 4.4 Design Effective Quality Improvement Initiatives
- › 4.5 Implement Quality Improvement Strategies in Learning Contexts
- › 4.6 Evaluate the Impact of Quality Improvement Initiatives

• 5 Evaluating Impact and Sustaining Quality Improvements — 6 classes

- › 5.1 Define Key Metrics for Evaluating Quality Improvements
- › 5.2 Analyze Data to Assess Impact of Quality Initiatives
- › 5.3 Identify Stakeholder Feedback Mechanisms for Continuous Improvement
- › 5.4 Develop Action Plans Based on Evaluation Findings
- › 5.5 Implement Strategies for Sustaining Quality Improvements
- › 5.6 Create a Framework for Continuous Monitoring and Evaluation

• 1 Understanding ISO Standards in Education — 12 classes

- › 1.1 Define ISO Standards and Their Importance in Education
- › 1.1 Define ISO Standards and Their Role in Education
- › 1.2 Explore Key ISO Standards Relevant to Educational Policies
- › 1.2 Explore the Key Principles of ISO 40180 Certification
- › 1.3 Analyze the Impact of ISO Standards on Educational Quality
- › 1.3 Analyze the Impact of ISO Standards on Educational Quality
- › 1.4 Identify the Steps for Implementing ISO 40180 in Learning Institutions
- › 1.4 Identify Educational Policies Influenced by ISO Standards
- › 1.5 Evaluate Case Studies of Successful ISO Adoption in Education
- › 1.5 Evaluate Case Studies of ISO Implementation in Learning Institutions
- › 1.6 Develop an Action Plan for ISO Compliance in Your Educational Context
- › 1.6 Develop an Action Plan for Integrating ISO Standards in Curriculum Design

• 2 Key ISO Standards and Their Applications in Education — 12 classes

- › 2.1 Understand the Importance of ISO Standards in Educational Quality
- › 2.1 Identify Key ISO Standards Relevant to Education
- › 2.2 Explore Key ISO Standards Relevant to Education and Training
- › 2.2 Analyze the Role of ISO Standards in Improving Educational Quality
- › 2.3 Analyze the Impact of ISO 9011 on Educational Institutions
- › 2.3 Explore ISO 9001: Impact on Quality Management in Education
- › 2.4 Examine ISO 21001 and Its Role in Learning Organizations
- › 2.4 Examine ISO 21001: Framework for Educational Organizations
- › 2.5 Implement ISO Standards to Enhance Educational Policies
- › 2.5 Discuss the Applications of ISO 40180 in Leadership Practices
- › 2.6 Evaluate Real-World Applications of ISO in Educational Settings
- › 2.6 Develop a Strategy for Implementing ISO Standards in Educational Settings

• 3 Aligning Educational Policies with ISO Standards — 12 classes

- › 3.1 Identify Key ISO Standards Relevant to Educational Policies
- › 3.1 Identify Key ISO Standards Relevant to Educational Policies
- › 3.2 Analyze the Importance of Quality Assurance in Education
- › 3.2 Analyze the Impact of ISO 40180 on Learning Quality
- › 3.3 Evaluate Current Educational Policies Against ISO Standards
- › 3.3 Compare National Educational Policies with ISO Standards
- › 3.4 Develop Strategies for Aligning Policies with ISO 40180
- › 3.4 Develop Strategies for Aligning Educational Policies with ISO Standards
- › 3.5 Implement Action Plans for Policy Alignment in Educational Settings
- › 3.5 Evaluate Case Studies of Successful ISO Implementation in Education
- › 3.6 Assess the Impact of ISO Compliance on Educational Outcomes
- › 3.6 Create an Action Plan for Policy Alignment with ISO Standards

• 4 Evaluating Quality in Learning through ISO Metrics — 12 classes

- › 4.1 Understand ISO 40180: Overview of Quality in Learning Standards
- › 4.1 Understand ISO 40180 Principles in Learning Education
- › 4.2 Identify Key ISO Metrics for Evaluating Educational Quality
- › 4.2 Identify Key Metrics for Evaluating Learning Quality
- › 4.3 Analyze the Impact of ISO Metrics on Educational Outcomes
- › 4.3 Analyze Case Studies of ISO 40180 Implementation
- › 4.4 Conduct a SWOT Analysis of Current Educational Policies
- › 4.4 Develop a Quality Evaluation Framework Using ISO Metrics
- › 4.5 Design an Action Plan for Implementing ISO Standards
- › 4.5 Implement Continuous Improvement Strategies in Education
- › 4.6 Evaluate the Effectiveness of Quality Assurance Strategies in Learning
- › 4.6 Present Findings and Recommendations for Quality Enhancement

• 5 Continuous Improvement and Leadership in ISO Education Practices — 12 classes

- › 5.1 Understand the Role of ISO Standards in Educational Leadership
- › 5.1 Identify Key Concepts of Continuous Improvement in ISO Education
- › 5.2 Analyze Continuous Improvement Processes in ISO Education
- › 5.2 Analyze the Role of Leadership in Implementing ISO Standards
- › 5.3 Evaluate Effective Leadership Strategies in Implementing ISO Standards
- › 5.3 Explore Effective Strategies for Integrating Continuous Improvement
- › 5.4 Develop a Framework for Assessing Quality in Learning Environments
- › 5.4 Assess the Impact of Educational Policies on Quality Learning
- › 5.5 Design an Action Plan for Continuous Improvement in ISO Practices
- › 5.5 Develop Action Plans for Leadership in Quality Education Practices
- › 5.6 Implement Feedback Mechanisms to Enhance Educational Outcomes
- › 5.6 Evaluate Case Studies of Successful ISO 40180 Implementations

• 1 Understanding Leadership Styles in Education — 6 classes

- › 1.1 Identify Key Leadership Styles in Education
- › 1.2 Analyze the Impact of Leadership Styles on Learning Outcomes
- › 1.3 Compare Transformational and Transactional Leadership in Educational Settings
- › 1.4 Explore Situational Leadership and Its Application in Schools
- › 1.5 Assess Personal Leadership Style through Self-Reflection
- › 1.6 Develop a Leadership Strategy to Enhance Educational Practices

• 2 Building Collaborative Teams in Educational Institutions — 6 classes

- › 2.1 Define Collaborative Leadership in Educational Contexts
- › 2.2 Identify Key Characteristics of Effective Teams in Schools
- › 2.3 Explore Techniques for Building Trust Among Team Members
- › 2.4 Develop Communication Strategies to Enhance Team Collaboration
- › 2.5 Implement Conflict Resolution Strategies in Educational Teams
- › 2.6 Evaluate the Impact of Collaborative Teams on Student Outcomes

• 3 Implementing Change Management in Educational Settings — 12 classes

- › 3.1 Analyze the Need for Change in Educational Leadership
- › 3.1 Identify Key Drivers of Change in Educational Settings
- › 3.2 Identify Stakeholders in the Change Process
- › 3.2 Analyze Resistance to Change and Strategies to Overcome It
- › 3.3 Develop a Change Management Plan for Educational Settings
- › 3.3 Develop a Communicative Change Management Plan
- › 3.4 Implement Strategies for Effective Communication During Change
- › 3.4 Implement Stakeholder Engagement Techniques
- › 3.5 Evaluate the Impact of Change Initiatives on Learning Outcomes
- › 3.5 Monitor and Evaluate Change Implementation Effectiveness
- › 3.6 Reflect on Personal Leadership Practices During Change Management
- › 3.6 Foster a Culture of Continuous Improvement in Education

• 4 Evaluating and Enhancing Educational Leadership Performance — 6 classes

- › 4.1 Assess Current Leadership Performance Using Evaluation Tools
- › 4.2 Identify Key Performance Indicators for Educational Leaders
- › 4.3 Analyze Feedback Mechanisms to Improve Leadership Strategies
- › 4.4 Implement Reflective Practices for Continuous Leadership Growth
- › 4.5 Develop a Leadership Enhancement Plan Based on Evaluation Findings
- › 4.6 Create a Collaborative Environment for Peer Leadership Assessment

• 5 Fostering a Culture of Innovation in Education — 6 classes

- › 5.1 Define Innovation in Educational Leadership
- › 5.2 Identify Barriers to Innovation in Education
- › 5.3 Foster Collaborative Environments for Innovative Ideas
- › 5.4 Implement Strategies for Creative Problem Solving
- › 5.5 Evaluate the Impact of Innovative Practices in Education
- › 5.6 Develop a Plan for Sustaining Innovation in Leadership

• 1 Understanding Quality Management Principles in Education — 6 classes

- › 1.1 Define Quality Management in Education Settings
- › 1.2 Identify Key Principles of Quality Management
- › 1.3 Explore the Role of Leadership in Quality Management
- › 1.4 Analyze Quality Assurance Processes in Educational Institutions
- › 1.5 Develop Strategies for Implementing Quality Improvement
- › 1.6 Evaluate the Impact of Quality Management on Student Outcomes

• 2 Key Models and Frameworks for Quality Assurance — 6 classes

- › 2.1 Identify Key Quality Management Models
- › 2.2 Explore the PDCA Cycle in Quality Assurance
- › 2.3 Analyze the Differences Between Total Quality Management and ISO Standards
- › 2.4 Evaluate the Role of Six Sigma in Quality Improvement
- › 2.5 Apply the Baldrige Framework to Real-World Scenarios
- › 2.6 Design a Quality Assurance Plan Using Selected Frameworks

• 3 Implementing Quality Management Systems in Educational Institutions — 6 classes

- › 3.1 Assess Current Quality Management Practices in Your Institution
- › 3.2 Identify Key Components of an Effective Quality Management System
- › 3.3 Develop a Quality Management Strategy Tailored to Educational Needs
- › 3.4 Train Staff on Quality Management Principles and Best Practices
- › 3.5 Implement Monitoring and Evaluation Frameworks for Quality Improvement
- › 3.6 Benchmark Quality Outcomes Against Leading Educational Standards

• 4 Evaluating and Measuring Quality in Learning and Training — 6 classes

- › 4.1 Define Key Concepts of Quality in Learning and Training
- › 4.2 Identify Indicators of Quality in Educational Outcomes
- › 4.3 Explore Methods for Measuring Training Effectiveness
- › 4.4 Analyze Tools and Techniques for Quality Assessment
- › 4.5 Develop Evaluation Frameworks for Learning Programs
- › 4.6 Implement Continuous Improvement Strategies in Quality Management

• 5 Driving Continuous Improvement and Innovation in Education Quality — 6 classes

- › 5.1 Identify Key Indicators of Educational Quality
- › 5.2 Analyze Barriers to Continuous Improvement in Learning
- › 5.3 Explore Innovative Practices in Quality Management
- › 5.4 Develop a Continuous Improvement Action Plan
- › 5.5 Implement Feedback Mechanisms for Quality Enhancement
- › 5.6 Assess the Impact of Innovations on Educational Outcomes

• 1 Understanding Strategic Decision Making: Concepts and Frameworks — 6 classes

- › 1.1 Explore Strategic Decision Making Concepts
- › 1.2 Analyze Key Frameworks in Strategic Decisions
- › 1.3 Identify Stakeholders in Strategic Decision Making
- › 1.4 Evaluate Risks and Opportunities in Strategies
- › 1.5 Develop Criteria for Effective Decision Making
- › 1.6 Apply Strategic Decision-Making Frameworks to Case Studies

• 1 Understanding the Principles of Strategic Decision Making — 6 classes

- › 1.1 Define Strategic Decision Making Principles
- › 1.2 Identify Key Factors Influencing Decisions
- › 1.3 Analyze Different Decision-Making Models
- › 1.4 Evaluate Risks and Opportunities in Decision Making
- › 1.5 Apply Strategic Decision-Making Techniques in Case Studies
- › 1.6 Reflect on Personal Decision-Making Styles and Outcomes

• 2 Analyzing the Internal and External Environment for Effective Decisions — 6 classes

- › 2.1 Identify Key Internal Factors Influencing Decisions
- › 2.2 Assess External Environmental Forces Affecting Strategy
- › 2.3 Conduct a SWOT Analysis for Strategic Insight
- › 2.4 Evaluate the Impact of Stakeholders on Decision-Making
- › 2.5 Utilize Data Analysis Tools for Scenario Planning
- › 2.6 Develop Action Plans Based on Environmental Insights

• 2 Analyzing Internal and External Environments — 6 classes

- › 2.1 Identify Key Internal Factors Influencing Strategic Decisions
- › 2.2 Conduct a SWOT Analysis for Organizational Insights
- › 2.3 Assess External Market Trends and Their Impacts
- › 2.4 Evaluate Stakeholder Influences on Decision Making
- › 2.5 Integrate Internal and External Analysis for Strategic Alignment
- › 2.6 Apply Analysis Findings to Formulate Strategic Recommendations

• 3 Leveraging Data and Information for Strategic Decisions — 6 classes

- › 3.1 Analyze Data Types for Strategic Insights
- › 3.2 Assess Information Sources for Decision-Making
- › 3.3 Visualize Data Trends for Strategic Clarity
- › 3.4 Interpret Key Performance Indicators in Context
- › 3.5 Apply Data Analysis Techniques to Case Studies
- › 3.6 Formulate Data-Driven Strategic Recommendations

• 3 Evaluating Decision-Making Frameworks and Tools — 6 classes

- › 3.1 Identify Key Decision-Making Frameworks in Education
- › 3.2 Analyze the Effectiveness of Various Decision-Making Tools
- › 3.3 Compare Qualitative and Quantitative Approaches to Decision-Making
- › 3.4 Evaluate the Impact of Stakeholder Input on Decision-Making
- › 3.5 Apply Decision-Making Frameworks to Real-World Scenarios
- › 3.6 Reflect on Personal Decision-Making Styles and Improvements

• 4 Stakeholder Engagement and Collaboration in Decision Making — 6 classes

- › 4.1 Identify Key Stakeholders in Decision Making
- › 4.2 Analyze Stakeholder Interests and Influences
- › 4.3 Develop Effective Communication Strategies for Engagement
- › 4.4 Foster Collaboration among Diverse Stakeholders
- › 4.5 Evaluate the Impact of Stakeholder Feedback on Decisions
- › 4.6 Implement Strategies for Continuous Stakeholder Engagement

• 4 Implementing Strategies: Change Management in Education — 6 classes

- › 4.1 Analyze the Need for Change in Educational Settings
- › 4.2 Identify Key Stakeholders in the Change Management Process
- › 4.3 Develop a Comprehensive Change Management Plan
- › 4.4 Communicate Change Effectively to All Parties Involved
- › 4.5 Implement Change Strategies in Educational Institutions
- › 4.6 Evaluate the Success of Change Initiatives in Education

• 5 Evaluating Decision Outcomes and Continuous Improvement Strategies — 6 classes

- › 5.1 Assessing Decision Outcomes Using Key Performance Indicators
- › 5.2 Analyzing Data for Effective Feedback Loops
- › 5.3 Identifying Areas for Improvement in Decision Processes
- › 5.4 Implementing Continuous Improvement Techniques in Strategy
- › 5.5 Developing Action Plans Based on Evaluation Findings
- › 5.6 Measuring the Impact of Changes on Future Decision Making

• 5 Measuring Success and Agile Adjustments in Strategy — 6 classes

- › 5.1 Define Success Metrics for Strategic Decisions
- › 5.2 Analyze Current Performance Against Success Metrics
- › 5.3 Identify Key Indicators of Strategic Effectiveness
- › 5.4 Conduct SWOT Analysis for Agile Strategy Adjustments
- › 5.5 Develop a Response Plan for Performance Gaps
- › 5.6 Implement and Evaluate Agile Adjustments in Strategy