

LAPT

LONDON ACADEMY OF PROFESSIONAL TRAINING

CERTIFICATE

ISO 25550M — Ageing Societies General Requirements and Guidelines

ISO Certification Programme



LAPT — London Academy of Professional Training

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Reference MGT-AGEM-25550M • ISO Management & Services

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AT A GLANCE

REFERENCE	MGT-AGEM-25550M
AWARD	Certificate
ASSESSMENT	430 marks — 258 to pass (60%)
PREREQUISITES	None
VALIDITY	Lifetime
AWARDING BODY	LAPT — London Academy of Professional Training

CURRICULUM

1

Demographics and Ageing Societies

5 chapters · 30 classes 65 marks

• 1 Understanding Demographic Shifts: Concepts and Trends — 6 classes

› 1.1 Analyze Key Demographic Concepts Impacting Ageing Societies

› 1.2 Identify Global Demographic Trends and Their Implications

› 1.3 Explore the Economic Effects of Population Ageing

› 1.4 Examine Social and Cultural Shifts Linked to Ageing Populations

› 1.5 Discuss Policy Responses to Demographic Changes

› 1.6 Apply Demographic Insights to Local Community Planning

• 2 The Impact of Ageing on Social Structures — 6 classes

› 2.1 Analyze the Demographic Trends Influencing Ageing Societies

› 2.2 Explore the Economic Implications of an Ageing Population

› 2.3 Evaluate the Impact of Ageing on Family Dynamics and Structures

› 2.4 Assess the Changing Roles of Older Adults within Communities

› 2.5 Identify Policy Responses to Challenges Posed by Ageing Societies

› 2.6 Design a Community Action Plan Addressing Ageing Population Needs

• 3 Health and Wellbeing in Ageing Populations — 6 classes

› 3.1 Analyze the Impact of Ageing on Health Outcomes

› 3.2 Explore Key Determinants of Wellbeing in Ageing Populations

› 3.3 Identify Common Health Challenges Faced by Older Adults

› 3.4 Evaluate the Role of Nutrition in Promoting Healthy Ageing

› 3.5 Assess the Importance of Physical Activity for Older Adults

› 3.6 Develop Strategies to Enhance Mental Wellbeing in Ageing Societies

• 4 Policy Responses to Ageing: Global Perspectives — 6 classes

› 4.1 Assess Current Policy Frameworks Addressing Ageing Societies

› 4.2 Examine Global Case Studies on Ageing Policy Responses

› 4.3 Identify Key Stakeholders in Ageing Policy Development

› 4.4 Analyze the Impact of Demographic Trends on Policy Design

› 4.5 Develop Innovative Solutions for Ageing Challenges

› 4.6 Propose Recommendations for Effective Ageing Policy Implementation

• 5 Innovations and Best Practices for Ageing Society Management — 6 classes

› 5.1 Identify Key Innovations in Ageing Society Management

› 5.2 Evaluate Best Practices for Supporting Older Adults

› 5.3 Analyze Case Studies of Successful Ageing Initiatives

› 5.4 Develop Strategies for Community Engagement in Ageing Policies

› 5.5 Implement Technology Solutions to Enhance Seniors' Quality of Life

› 5.6 Formulate an Action Plan for Local Ageing Society Improvements

• 1 Understanding Leadership in Care Services for Ageing Societies

— 6 classes

- › 1.1 Define Key Leadership Concepts in Care Services for Ageing Societies
- › 1.2 Identify Challenges Faced by Leaders in Ageing Care Environments
- › 1.3 Analyze Effective Leadership Styles Relevant to Care Services
- › 1.4 Discuss the Importance of Communication Skills in Care Leadership
- › 1.5 Explore Strategies for Building Strong Teams in Care Settings
- › 1.6 Apply Leadership Principles to Improve Care Service Delivery

• 2 Leadership Styles and Their Impact on Care Delivery — 6 classes

- › 2.1 Explore Different Leadership Styles in Care Delivery
- › 2.2 Analyze the Impact of Leadership Styles on Team Dynamics
- › 2.3 Identify Key Traits of Effective Leaders in Care Services
- › 2.4 Demonstrate Transformational Leadership Techniques
- › 2.5 Evaluate the Relationship Between Leadership and Patient Care Outcomes
- › 2.6 Create a Leadership Action Plan for Improving Care Services

• 3 Building and Sustaining Effective Teams in Care Settings — 6

classes

- › 3.1 Identify Key Attributes of Effective Teams in Care Settings
- › 3.2 Explore Team Dynamics and Roles in Healthcare Teams
- › 3.3 Develop Strategies for Effective Communication in Teams
- › 3.4 Implement Collaborative Conflict Resolution Techniques
- › 3.5 Assess Team Performance and Offer Constructive Feedback
- › 3.6 Create an Action Plan for Sustaining High-Performance Teams

• 4 Navigating Ethical Challenges in Leadership and Care — 6 classes

- › 4.1 Identify Ethical Dilemmas in Care Leadership
- › 4.2 Analyze the Impact of Ethical Decisions on Stakeholders
- › 4.3 Explore Frameworks for Ethical Decision-Making
- › 4.4 Develop Strategies to Promote Ethical Leadership Practices
- › 4.5 Implement Ethical Guidelines in Care Settings
- › 4.6 Evaluate Real-World Case Studies in Ethical Leadership

• 5 Innovative Leadership Practices for Future Care Services — 6

classes

- › 5.1 Explore Emerging Trends in Care Leadership
- › 5.2 Evaluate Innovative Leadership Models in Ageing Services
- › 5.3 Develop Strategies for Collaborative Care Teams
- › 5.4 Implement Technology-Driven Solutions in Care Management
- › 5.5 Facilitate Change through Effective Communication Strategies
- › 5.6 Assess the Impact of Leadership Practices on Care Outcomes

• 1 Introduction to ISO Standards in Ageing Societies — 6 classes

- › 1.1 Explore the Purpose of ISO Standards in Ageing Societies
- › 1.2 Identify Key Principles of ISO 25550M Certification
- › 1.3 Analyze the Impact of Ageing Societies on ISO Standards Development
- › 1.4 Discuss the Benefits of Implementing ISO Standards in Community Services
- › 1.5 Evaluate Case Studies on Successful ISO 25550M Applications
- › 1.6 Create an Action Plan for ISO 25550M Implementation in Your Organisation

• 2 Key ISO Standards Related to Ageing Societies — 6 classes

- › 2.1 Identify Key ISO Standards Addressing Ageing Societies
- › 2.2 Explain the Importance of ISO 25550M in Leadership for Ageing Societies
- › 2.3 Analyze ISO Standards Impact on Policy Development for Ageing Societies
- › 2.4 Compare ISO 25550M with Other Relevant ISO Standards
- › 2.5 Discuss Implementation Strategies for ISO Compliance in Ageing Societies
- › 2.6 Develop an Action Plan for Adopting Relevant ISO Standards

• 3 Governance and Leadership in Implementing ISO Standards — 6

classes

- › 3.1 Identify Key Leadership Roles in ISO Implementation
- › 3.2 Analyze the Governance Structure for ISO Standards
- › 3.3 Evaluate the Impact of Leadership on ISO Compliance
- › 3.4 Develop a Leadership Strategy for ISO 25550M Adoption
- › 3.5 Create an Action Plan for Engaging Stakeholders in ISO Governance
- › 3.6 Assess the Effectiveness of Leadership in Guiding ISO Initiatives

• 4 Monitoring and Evaluation of ISO Compliance — 6 classes

- › 4.1 Define Key Concepts in ISO Compliance Monitoring
- › 4.2 Identify the Standards for Evaluating ISO Compliance
- › 4.3 Analyze the Role of Stakeholders in ISO Monitoring
- › 4.4 Develop a Framework for ISO Compliance Evaluation
- › 4.5 Implement Tools for Continuous ISO Compliance Monitoring
- › 4.6 Review Case Studies of Successful ISO Compliance Assessment

• 5 Future Trends in ISO Standards for Ageing Societies — 6 classes

- › 5.1 Identify Key Future Trends in ISO Standards for Ageing Societies
- › 5.2 Analyze the Impact of Emerging Technologies on Ageing Populations
- › 5.3 Evaluate Current ISO Standards Addressing Ageing Societies
- › 5.4 Develop Strategies to Incorporate Future Trends into Existing Practices
- › 5.5 Create Action Plans for Implementing New ISO Standards
- › 5.6 Advocate for Continuous Improvement in ISO Compliance for Ageing Societies

• 1 Understanding Policy Frameworks in Ageing Societies — 6 classes

- › 1.1 Identify Key Components of Policy Frameworks in Ageing Societies
- › 1.2 Analyse the Impact of Demographic Trends on Policy Design
- › 1.3 Evaluate Existing Policies Addressing Ageing Population Needs
- › 1.4 Compare Policy Approaches Across Different Countries
- › 1.5 Develop Evidence-Based Recommendations for Policy Improvement
- › 1.6 Present a Policy Proposal to Address Specific Challenges in Ageing Societies

• 2 Techniques for Policy Evaluation — 6 classes

- › 2.1 Identify Key Policy Evaluation Techniques
- › 2.2 Analyze the Effectiveness of Qualitative Methods
- › 2.3 Assess the Role of Quantitative Data in Policy Evaluation
- › 2.4 Compare Frameworks for Policy Improvement
- › 2.5 Develop a Stakeholder Engagement Strategy for Feedback
- › 2.6 Create a Comprehensive Policy Evaluation Report

• 3 Stakeholder Engagement in Policy Development — 6 classes

- › 3.1 Identify Key Stakeholders in Policy Development
- › 3.2 Analyze Stakeholder Interests and Influence
- › 3.3 Develop Strategies for Effective Stakeholder Engagement
- › 3.4 Facilitate Stakeholder Meetings and Workshops
- › 3.5 Gather and Incorporate Stakeholder Feedback
- › 3.6 Evaluate the Impact of Stakeholder Engagement on Policy Outcomes

• 4 Data-Driven Decision Making for Ageing Policy Improvement — 6 classes

- › 4.1 Analyze Existing Data Sources for Ageing Policy
- › 4.2 Identify Key Performance Indicators for Ageing Initiatives
- › 4.3 Evaluate the Effectiveness of Current Ageing Policies Using Data
- › 4.4 Utilize Statistical Tools to Interpret Ageing Data
- › 4.5 Develop Evidence-Based Recommendations for Policy Improvement
- › 4.6 Implement Data-Driven Strategies in Ageing Policy Practices

• 5 Implementing Policy Change: Best Practices and Case Studies — 6 classes

- › 5.1 Identify Key Factors in Successful Policy Change
- › 5.2 Analyze Case Studies of Effective Policy Implementation
- › 5.3 Develop a Framework for Evaluating Policy Impact
- › 5.4 Design Strategies for Engaging Stakeholders in Policy Change
- › 5.5 Apply Best Practices to a Real-World Policy Scenario
- › 5.6 Assess Outcomes and Recommend Improvements for Policy Initiatives

• 1 Understanding the Demographics of Ageing Societies — 6 classes

- › 1.1 Analyse the Current Demographics of Ageing Societies
- › 1.2 Explore Key Factors Influencing Global Ageing Trends
- › 1.3 Identify the Challenges Faced by Ageing Populations
- › 1.4 Evaluate the Impact of Ageing on Social Services and Healthcare
- › 1.5 Discuss Innovative Strategies for Supporting Older Adults
- › 1.6 Design a Programme Proposal Addressing Ageing Demographics

• 2 Identifying Needs and Preferences of Older Adults — 6 classes

- › 2.1 Explore the Unique Needs of Older Adults
- › 2.2 Analyze Preferences in Lifestyle and Care
- › 2.3 Conduct Effective Surveys and Interviews
- › 2.4 Identify Barriers to Participation in Activities
- › 2.5 Evaluate Community Resources for Older Adults
- › 2.6 Design Tailored Programs Based on Findings

• 3 Designing Inclusive and Accessible Programmes — 6 classes

- › 3.1 Assess Diverse Needs of Older Adults for Programme Design
- › 3.2 Identify Barriers to Accessibility in Current Programmes
- › 3.3 Explore Universal Design Principles for Inclusive Programming
- › 3.4 Develop Age-Friendly Activities That Promote Engagement
- › 3.5 Create Evaluation Metrics to Measure Programme Effectiveness
- › 3.6 Implement Feedback Mechanisms for Continuous Improvement

• 4 Implementing Evidence-Based Practices in Programme Development — 6 classes

- › 4.1 Analyze Evidence-Based Research on Ageing
- › 4.2 Identify Best Practices in Programme Development
- › 4.3 Evaluate the Needs of Older Adults in Programmes
- › 4.4 Design Inclusive Programmes for Diverse Ageing Populations
- › 4.5 Implement Feedback Mechanisms for Continuous Improvement
- › 4.6 Measure Outcomes and Impact of Programmes for Older Adults

• 5 Evaluating Programme Effectiveness and Impact — 6 classes

- › 5.1 Define Key Metrics for Evaluating Programme Effectiveness
- › 5.2 Develop a Framework for Data Collection and Analysis
- › 5.3 Assess Stakeholder Feedback for Programme Improvement
- › 5.4 Identify Tools for Measuring Programme Impact on Older Adults
- › 5.5 Create a Case Study to Illustrate Programme Success
- › 5.6 Present Findings and Recommendations to Stakeholders

• 1 Understanding Ageing Societies: Demographics and Trends — 6 classes

- › 1.1 Analyze the Demographic Shifts Influencing Ageing Societies
- › 1.2 Identify Key Trends in Ageing Populations Worldwide
- › 1.3 Assess the Impact of Ageing on Healthcare Systems
- › 1.4 Explore Socioeconomic Factors Affecting Ageing Individuals
- › 1.5 Evaluate Policy Responses to Challenges in Ageing Societies
- › 1.6 Develop Strategic Recommendations for Ageing Service Providers

• 2 Frameworks and Models for Strategic Management in Ageing Services — 6 classes

- › 2.1 Identify Key Frameworks for Strategic Management in Ageing Services
- › 2.2 Analyze the Impact of Demographic Trends on Strategic Planning
- › 2.3 Evaluate Different Models of Ageing Service Delivery
- › 2.4 Develop Strategic Objectives Aligned with Ageing Services Frameworks
- › 2.5 Integrate Stakeholder Perspectives into Strategic Management Models
- › 2.6 Create an Action Plan for Implementing Strategic Frameworks in Ageing Services

• 3 Stakeholder Engagement in Ageing Services — 6 classes

- › 3.1 Identify Key Stakeholders in Ageing Services
- › 3.2 Analyse Stakeholder Needs and Expectations
- › 3.3 Develop Effective Communication Strategies for Engagement
- › 3.4 Explore Collaborative Approaches in Stakeholder Involvement
- › 3.5 Implement Tools for Stakeholder Feedback and Analysis
- › 3.6 Evaluate the Impact of Stakeholder Engagement on Ageing Services

• 4 Implementing Best Practices in Ageing Service Delivery — 6 classes

- › 4.1 Assess Current Practices in Ageing Services
- › 4.2 Identify Best Practices in Ageing Service Delivery
- › 4.3 Develop a Framework for Implementing Best Practices
- › 4.4 Engage Stakeholders in Service Improvement Initiatives
- › 4.5 Evaluate the Impact of Implemented Best Practices
- › 4.6 Create a Continuous Improvement Plan for Ageing Services

• 5 Future Trends and Innovations in Ageing Services Management — 6 classes

- › 5.1 Identify emerging trends in ageing services management
- › 5.2 Analyze the impact of technology on ageing populations
- › 5.3 Explore innovative service models for elderly care
- › 5.4 Evaluate the role of policy changes in shaping ageing services
- › 5.5 Develop a strategic plan to integrate innovations in ageing services
- › 5.6 Present case studies of successful ageing service innovations