LAPT

LONDON ACADEMY OF PROFESSIONAL TRAINING

CERTIFICATE

LAPT Nursery

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LAPT — London Academy of Professional Training

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7	25	102	700	60%	Lifetime
SUBJECTS	CHAPTERS	CLASSES	TOTAL MARKS	PASS MARK	VALIDITY

ABOUT THIS CERTIFICATION

Three and four-year-olds in nursery or pre-school. Aligned to the EYFS, England's early years framework.

AT A GLANCE

AWARD	**Certificate**
ASSESSMENT	**700 marks — 420 to pass (60%)**
PREREQUISITES	**None**
VALIDITY	**Lifetime**
AWARDING BODY	**LAPT — London Academy of Professional Training**

CURRICULUM

1 Communication and Language

4 chapters · 13 classes **100 marks**

- **1 Listening to Longer Stories** — 2 classes
  - Enjoy listening to longer stories and can remember much of what happens
  - Pay attention to more than one thing at a time, which can be difficult
- **2 Vocabulary and Understanding** — 3 classes
  - Use a wider range of vocabulary
  - Understand a question or instruction that has 2 parts
  - Understand 'why' questions
- **3 Songs, Rhymes and Sentences** — 5 classes
  - Sing a large repertoire of songs
  - Know many rhymes, be able to talk about familiar books, and be able to tell a long story
  - Develop their communication but may continue to have problems with irregular tenses and plurals
  - Develop their pronunciation
  - Use longer sentences of 4 to 6 words
- **4 Conversation and Talking Together** — 3 classes
  - Be able to express a point of view and to debate when they disagree with an adult or a friend, using words...
  - Start a conversation with an adult or a friend and continue it for many turns
  - Use talk to organise themselves and their play

2 Expressive Arts and Design

3 chapters · 18 classes **100 marks**

- **1 Pretend Play and Small Worlds** — 3 classes
  - Take part in simple pretend play, using an object to represent something else even though they are not similar
  - Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses
  - Make imaginative and complex 'small worlds' with blocks and construction kits
- **2 Drawing, Materials and Colour** — 8 classes
  - Explore different materials freely, to develop their ideas about how to use them and what to make
  - Develop their own ideas and then decide which materials to use to express them
  - Join different materials and explore different textures
  - Create closed shapes with continuous lines and begin to use these shapes to represent objects
  - Draw with increasing complexity and detail
  - Use drawing to represent ideas like movement or loud noises
  - Show different emotions in their drawings and paintings, like happiness, sadness, fear
  - Explore colour and colour mixing
- **3 Singing and Music Making** — 7 classes
  - Listen with increased attention to sounds
  - Respond to what they have heard, expressing their thoughts and feelings
  - Remember and sing entire songs
  - Sing the pitch of a tone sung by another person ('pitch match')
  - Sing the melodic shape (moving melody
  - Create their own songs or improvise a song around one they know
  - Play instruments with increasing control to express their feelings and ideas

3 Literacy

3 chapters · 10 classes **100 marks**

- **1 Concepts About Print** — 5 classes
  - Print has meaning
  - Print can have different purposes
  - We read English text from left to right and from top to bottom
  - The names of the different parts of a book
  - Page sequencing
- **2 Phonological Awareness** — 2 classes
  - Develop their phonological awareness
  - Engage in extended conversations about stories, learning new vocabulary
- **3 Early Writing** — 3 classes
  - Use some of their print and letter knowledge in their early writing
  - Write some or all of their name
  - Write some letters accurately

4 Mathematics

4 chapters · 21 classes **100 marks**

- **1 Counting and Subitising to 5** — 6 classes
  - Develop fast recognition of up to 3 objects, without having to count them individually ('subitising')
  - Recite numbers past 5
  - Say one number for each item in order: 1,2,3,4,5
  - Know that the last number reached when counting a small set of objects tells you how many there are in...
  - Show 'finger numbers' up to 5
  - Link numerals and amounts
- **2 Problem Solving and Shapes** — 4 classes
  - Experiment with their own symbols and marks as well as numerals
  - Solve real-world mathematical problems with numbers up to 5
  - Compare quantities using language 'more than' and 'fewer than'
  - Talk about and explore 2D and 3D shapes
- **3 Position, Routes and Measures** — 6 classes
  - Understand position through words alone
  - Describe a familiar route
  - Discuss routes and locations, using words like 'in front of' and 'behind'
  - Make comparisons between objects relating to size, length, weight and capacity
  - Select shapes appropriately
  - Combine shapes to make new ones
- **4 Patterns and Sequences** — 5 classes
  - Talk about and identify the patterns around them
  - Use informal language like 'pointy', 'spotty' or 'blobs'
  - Extend and create ABAB patterns
  - Notice and correct an error in a repeating pattern
  - Begin to describe a sequence of events, real or fictional, using words

5 Physical Development

3 chapters · 13 classes **100 marks**

- **1 Balance, Climbing and Ball Skills** — 4 classes
  - Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills
  - Go up steps and stairs, or climb up apparatus, using alternate feet
  - Skip, hop, stand on one leg and hold a pose for a game like musical statues
  - Use large-muscle movements to wave flags and streamers, paint and make marks
- **2 Movement in Groups and Sequences** — 5 classes
  - Start taking part in some group activities which they make up for themselves, or in teams
  - Increasingly be able to use and remember sequences and patterns of movements which are related to music...
  - Match their developing physical skills to tasks and activities in the setting
  - Choose the right resources to carry out their own plan
  - Collaborate with others to manage large items
- **3 Fine Motor Skills and Dressing** — 4 classes
  - Use one-handed tools and equipment
  - Use a comfortable grip with good control when holding pens and pencils
  - Show a preference for a dominant hand
  - Be increasingly independent as they get dressed and undressed

6 Personal, Social and Emotional Development

3 chapters · 14 classes **100 marks**

- **1 Confidence and Playing Together** — 6 classes
  - Select and use activities and resources, with help when needed
  - Develop their sense of responsibility and membership of a community
  - Become more outgoing with unfamiliar people, in the safe context of their setting
  - Show more confidence in new social situations
  - Play with one or more other children, extending and elaborating play ideas
  - Find solutions to conflicts and rivalries
- **2 Rules, Feelings and Resolving Conflicts** — 6 classes
  - Increasingly follow rules, understanding why they are important
  - Remember rules without needing an adult to remind them
  - Develop appropriate ways of being assertive
  - Talk with others to solve conflicts
  - Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'
  - Understand gradually how others might be feeling
- **3 Self-Care and Healthy Choices** — 2 classes
  - Be increasingly independent in meeting their own care needs
  - Make healthy choices about food, drink, activity and toothbrushing

7 Understanding the World

5 chapters · 13 classes **100 marks**

- **1 Exploring with the Senses** — 3 classes
  - Use all their senses in hands-on exploration of natural materials
  - Explore collections of materials with similar or different properties
  - Talk about what they see, using a wide vocabulary
- **2 Life Stories and Occupations** — 2 classes
  - Begin to make sense of their own life story and family's history
  - Show interest in different occupations
- **3 How Things Work and Living Things** — 4 classes
  - Explore how things work
  - Plant seeds and care for growing plants
  - Understand the key features of the life cycle of a plant and an animal
  - Begin to understand the need to respect and care for the natural environment and all living things
- **4 Forces and Materials** — 2 classes
  - Explore and talk about different forces they can feel
  - Talk about the differences between materials and changes they notice
- **5 People and Places in the World** — 2 classes
  - Continue developing positive attitudes about the differences between people
  - Know that there are different countries in the world and talk about the differences they have experienced...