LAPT

LONDON ACADEMY OF PROFESSIONAL TRAINING

CERTIFICATE

LAPT Reception

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LAPT — London Academy of Professional Training

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7	29	96	700	60%	Lifetime
SUBJECTS	CHAPTERS	CLASSES	TOTAL MARKS	PASS MARK	VALIDITY

ABOUT THIS CERTIFICATION

Four and five-year-olds in the Reception year, the last year before Year 1. Aligned to the EYFS, England's early years framework.

AT A GLANCE

AWARD	**Certificate**
ASSESSMENT	**700 marks — 420 to pass (60%)**
PREREQUISITES	**None**
VALIDITY	**Lifetime**
AWARDING BODY	**LAPT — London Academy of Professional Training**

CURRICULUM

1 Communication and Language

5 chapters · 19 classes **100 marks**

- **1 Listening and New Vocabulary** — 3 classes
  - Understand how to listen carefully and why listening is important
  - Learn new vocabulary
  - Use new vocabulary throughout the day
- **2 Speaking in Sentences** — 6 classes
  - Ask questions to find out more and to check they understand what has been said to them
  - Articulate their ideas and thoughts in well-formed sentences
  - Connect one idea or action to another using a range of connectives
  - Describe events in some detail
  - Use talk to help work out problems and organise thinking and activities, and to explain how things work...
  - Develop social phrases
- **3 Stories and Non-Fiction** — 6 classes
  - Engage in storytimes
  - Listen to and talk about stories to build familiarity and understanding
  - Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and...
  - Use new vocabulary in different contexts
  - Engage in non-fiction books
  - Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary
- **4 Rhymes, Poems and Songs** — 2 classes
  - Listen carefully to rhymes and songs, paying attention to how they sound
  - Learn rhymes, poems and songs
- **5 Early Learning Goals** — 2 classes
  - ELG: Listening, Attention and Understanding
  - ELG: Speaking

2 Expressive Arts and Design

4 chapters · 10 classes **100 marks**

- **1 Creating with Materials** — 3 classes
  - Explore, use and refine a variety of artistic effects to express their ideas and feelings
  - Return to and build on their previous learning, refining ideas and developing their ability to represent them
  - Create collaboratively, sharing ideas, resources and skills
- **2 Music, Dance and Performance** — 4 classes
  - Listen attentively, move to and talk about music, expressing their feelings and responses
  - Watch and talk about dance and performance art, expressing their feelings and responses
  - Sing in a group or on their own, increasingly matching the pitch and following the melody
  - Explore and engage in music making and dance, performing solo or in groups
- **3 Being Imaginative** — 1 class
  - Develop storylines in their pretend play
- **4 Early Learning Goals** — 2 classes
  - ELG: Creating with Materials
  - ELG: Being Imaginative and Expressive

3 Literacy

4 chapters · 13 classes **100 marks**

- **1 Phonics: Letters and Sounds** — 3 classes
  - Read individual letters by saying the sounds for them
  - Blend sounds into words
  - Read some letter groups that each represent one sound and say sounds for them
- **2 Reading Words and Sentences** — 3 classes
  - Read a few common exception words matched to the school's phonic programme
  - Read simple phrases and sentences made up of words with known letter-sound correspondences and, where...
  - Re-read these books to build up their confidence in word reading, their fluency and their understanding...
- **3 Writing Letters and Sentences** — 4 classes
  - Form lower-case and capital letters correctly
  - Spell words by identifying the sounds and then writing the sound with letters
  - Write short sentences with words with known sound-letter correspondences using a capital letter and full stop
  - Re-read what they have written to check that it makes sense
- **4 Early Learning Goals** — 3 classes
  - ELG: Comprehension
  - ELG: Word Reading
  - ELG: Writing

4 Mathematics

4 chapters · 14 classes **100 marks**

- **1 Counting and Numerals** — 4 classes
  - Count objects, actions and sounds
  - Subitise
  - Link the number symbol (numeral) with its cardinal number value
  - Count beyond 10
- **2 Comparing and Composing Numbers** — 5 classes
  - Compare numbers
  - Understand the 'one more than or one less than' relationship between consecutive numbers
  - Explore the composition of numbers to 10
  - Automatically recall number bonds for numbers 0 to 5 and some to 10
  - Select, rotate and manipulate shapes to develop spatial reasoning skills
- **3 Shape, Pattern and Measures** — 3 classes
  - Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as...
  - Continue, copy and create repeating patterns
  - Compare length, weight and capacity
- **4 Early Learning Goals** — 2 classes
  - ELG: Number
  - ELG: Numerical Patterns

5 Physical Development

4 chapters · 14 classes **100 marks**

- **1 Fundamental Movement Skills** — 3 classes
  - › Revise and refine the fundamental movement skills they have already acquired
  - › Progress towards a more fluent style of moving, with developing control and grace
  - › Develop the overall body strength, coordination, balance and agility needed to engage successfully with...
- **2 Small Motor Skills and Posture** — 3 classes
  - › Develop their small motor skills so that they can use a range of tools competently, safely and confidently
  - › Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor
  - › Combine different movements with ease and fluency
- **3 Apparatus, Ball Skills and Handwriting** — 6 classes
  - › Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group
  - › Develop overall body strength, balance, coordination and agility
  - › Further develop and refine a range of ball skills
  - › Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball
  - › Develop the foundations of a handwriting style which is fast, accurate and efficient
  - › Further develop the skills they need to manage the school day successfully
- **4 Early Learning Goals** — 2 classes
  - › ELG: Gross Motor Skills
  - › ELG: Fine Motor Skills

6 Personal, Social and Emotional Development

4 chapters · 11 classes **100 marks**

- **1 Self-Worth and Relationships** — 3 classes
  - › See themselves as a valuable individual
  - › Build constructive and respectful relationships
  - › Express their feelings and consider the feelings of others
- **2 Resilience and Managing Feelings** — 3 classes
  - › Show resilience and perseverance in the face of challenge
  - › Identify and moderate their own feelings socially and emotionally
  - › Think about the perspectives of others
- **3 Health, Hygiene and Wellbeing** — 2 classes
  - › Manage their own needs and personal hygiene
  - › Know and talk about the different factors that support their overall health and wellbeing
- **4 Early Learning Goals** — 3 classes
  - › ELG: Self-Regulation
  - › ELG: Managing Self
  - › ELG: Building Relationships

7 Understanding the World

4 chapters · 15 classes **100 marks**

- **1 Past and Present** — 4 classes
  - › Talk about members of their immediate family and community
  - › Name and describe people who are familiar to them
  - › Comment on images of familiar situations in the past
  - › Compare and contrast characters from stories
- **2 People, Culture and Communities** — 4 classes
  - › Draw information from a simple map
  - › Understand that some places are special to members of their community
  - › Recognise that people have different beliefs and celebrate special times in different ways
  - › Recognise some similarities and differences between life in this country and life in other countries
- **3 The Natural World** — 4 classes
  - › Explore the natural world around them
  - › Describe what they see, hear and feel whilst outside
  - › Recognise some environments that are different from the one in which they live
  - › Understand the effect of changing seasons on the natural world around them
- **4 Early Learning Goals** — 3 classes
  - › ELG: Past and Present
  - › ELG: People, Culture and Communities
  - › ELG: The Natural World

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