LAPT

LONDON ACADEMY OF PROFESSIONAL TRAINING

CERTIFICATE

Certificate in Canine Obedience and Dog Training



LAPT — London Academy of Professional Training

Address 85 Great Portland Street, W1W 7LT, London, United Kingdom

Email info@lapt.org

Telephone +44 7513 283044

Web lapt.org

Reference PET-C07 • Petcare Centres

UKPRN 10067351 • Registered in England and Wales, company 4984798

4	73	484	400	60%	Lifetime
SUBJECTS	CHAPTERS	CLASSES	TOTAL MARKS	PASS MARK	VALIDITY

AT A GLANCE

REFERENCE	**PET-C07**
AWARD	**Certificate**
ASSESSMENT	**400 marks — 240 to pass (60%)**
PREREQUISITES	**None**
VALIDITY	**Lifetime**
AWARDING BODY	**LAPT — London Academy of Professional Training**

CURRICULUM

1

Pet Handling, Restraint and Safe Movement

14 chapters · 120 classes **100 marks**

- **1 Understanding Pet Behaviour Basics** — 5 classes
  - 1.1 Identifying Basic Animal Communication Cues
  - 1.2 Observing Body Language in Common Pets
  - 1.3 Analyzing Vocalizations as Behaviour Indicators
  - 1.4 Recognizing Stress and Anxiety Signals in Pets
  - 1.5 Applying Behaviour Insights in Pet Grooming
- **2 Techniques for Safe Pet Handling** — 5 classes
  - 2.1 Recognizing Animal Behavior Signals for Safe Interaction
  - 2.2 Implementing Proper Lifting Techniques for Pets
  - 2.3 Utilizing Restraint Practices Without Stressing the Pet
  - 2.4 Adapting Handling Approaches Based on Pet Species and Size
  - 2.5 Applying Emergency Handling Techniques in Unforeseen Situations
- **3 Interpreting Stress Signals in Pets** — 5 classes
  - 3.1 Recognizing Common Triggers of Stress in Pets
  - 3.2 Identifying Physical Stress Indicators in Different Species
  - 3.3 Differentiating Between Stress-Related and Normal Behaviours
  - 3.4 Applying Techniques to Calm Stressed Pets
  - 3.5 Developing Stress-Reduction Strategies During Grooming
- **4 Building Positive Grooming Experiences** — 5 classes
  - 4.1 Understanding Pet Stress Signals During Grooming
  - 4.2 Developing Trust with Gentle Handling Techniques
  - 4.3 Implementing Positive Reinforcement in Grooming
  - 4.4 Tailoring Grooming Sessions to Individual Pet Needs
  - 4.5 Evaluating and Adjusting Grooming Approaches for Better Outcomes
- **5 Approaching and Greeting Unfamiliar Pets** — 10 classes
  - 5.1 Reading the Pet Before Contact
  - 5.2 Reception Area Safety for Arriving Pets
  - 5.3 Approach Angles and Body Position
  - 5.4 Offering a Hand and Letting the Pet Decide
  - 5.5 Greeting Nervous and Shy Pets
  - 5.6 Greeting Excitable and Jumpy Dogs
  - 5.7 Greeting Cats Without Triggering Fear
  - 5.8 Working With the Owner Present
  - 5.9 Handover Routines at Drop-Off
  - 5.10 Practical Greeting Assessment
- **6 Lifting and Carrying Small and Medium Pets** — 10 classes
  - 6.1 Body Mechanics for the Handler
  - 6.2 Lifting a Small Dog Correctly
  - 6.3 Lifting a Medium Dog With Two Hands
  - 6.4 Carrying Cats Safely
  - 6.5 Supporting Spine and Hindquarters
  - 6.6 Lifting Puppies and Kittens
  - 6.7 Lifting Older or Injured Pets Gently
  - 6.8 Placing a Pet on a Table or Floor
  - 6.9 Common Lifting Mistakes and Injuries
  - 6.10 Practical Lifting Drill
- **7 Handling Large and Heavy Dogs Safely** — 10 classes
  - 7.1 Assessing Size and Strength Risk
  - 7.2 Using Ramps and Lifting Aids
  - 7.3 Two-Person Lift Technique
  - 7.4 Controlling Pulling on the Lead
  - 7.5 Collars, Harnesses and Slip Leads
  - 7.6 Moving Through Doorways and Corridors
  - 7.7 Handling Guarding and Protective Breeds
  - 7.8 Handler Back and Shoulder Safety
  - 7.9 Calling for Help Early
  - 7.10 Practical Large Dog Handling
- **8 Restraint Methods and Humane Limits** — 10 classes
  - 8.1 What Restraint Means in Pet Care
  - 8.2 Least Restraint Principle
  - 8.3 Holding Head and Body for Short Tasks
  - 8.4 Muzzle Types and Correct Fitting
  - 8.5 Introducing a Muzzle Positively
  - 8.6 Towel Wraps and Cat Restraint
  - 8.7 Restraint Bags and Cat Carriers
  - 8.8 Signs Restraint Is Causing Harm
  - 8.9 Legal Limits and Cruelty Prevention
  - 8.10 Restraint Practice and Review
- **9 Bite, Scratch and Injury Prevention** — 10 classes
  - 9.1 Why Pets Bite or Scratch
  - 9.2 Warning Signs Before a Bite
  - 9.3 Protective Clothing and Gloves
  - 9.4 Handling a Pet That Has Bitten Before
  - 9.5 Dog Bite First Response
  - 9.6 Cat Scratch and Bite Response
  - 9.7 Rabies Awareness and Reporting
  - 9.8 Recording Incidents Properly
  - 9.9 Informing the Owner After an Incident
  - 9.10 Bite Prevention Scenario Practice
- **10 Safe Movement Within the Facility** — 10 classes
  - 10.1 Planning Movement Routes
  - 10.2 Double Door Entry Systems
  - 10.3 Moving Pets Between Rooms
  - 10.4 Keeping Dogs and Cats Apart
  - 10.5 Using Lead Control in Corridors
  - 10.6 Handling Wet Floors and Slip Risk
  - 10.7 Moving Pets in an Emergency
  - 10.8 Outdoor Yard and Gate Safety
  - 10.9 Counting and Tracking Pets in Movement
  - 10.10 Practical Movement Audit
- **11 Handling Fearful, Aggressive and Anxious Pets** — 10 classes
  - 11.1 Fear Aggression Basics
  - 11.2 Using Calm Voice and Slow Movement
  - 11.3 Space Creation and Retreat Routes
  - 11.4 Using Barriers and Partitions Safely
  - 11.5 When to Stop and Refuse a Task
  - 11.6 Recognising Pain-Based Aggression
  - 11.7 Handling Rescue and Street Dogs
  - 11.8 Working With Anxious Owners
  - 11.9 Calming Aids and Environment Setup
  - 11.10 Case Practice With Difficult Pets
- **12 Handling Puppies, Kittens and Senior Pets** — 10 classes
  - 12.1 Gentle Handling for Young Animals
  - 12.2 Socialisation During Handling
  - 12.3 Short Positive Handling Sessions
  - 12.4 Weak or Elderly Pet Handling
  - 12.5 Hearing and Sight Loss Considerations
  - 12.6 Pets With Mobility Limits
  - 12.7 Handling Pets Recovering From Illness
  - 12.8 Warmth and Comfort During Handling
  - 12.9 Rest Breaks and Fatigue
  - 12.10 Handling Plans by Life Stage
- **13 Using Handling Equipment Correctly** — 10 classes
  - 13.1 Leads, Slip Leads and Harnesses
  - 13.2 Table Arms and Grooming Loops
  - 13.3 Cage and Crate Handling
  - 13.4 Transport Carriers for Movement Inside
  - 13.5 Gloves, Aprons and Protective Gear
  - 13.6 Cleaning Handling Equipment Between Pets
  - 13.7 Inspecting Equipment for Wear
  - 13.8 Storing Equipment Safely
  - 13.9 Choosing the Right Tool for the Pet
  - 13.10 Equipment Safety Check Practice
- **14 Handling Records, Consent and Professional Conduct** — 10

2 **Reading Pet Behaviour and Body Language** 27 chapters · 124 classes **100 marks**

- **1 Chapter 1 — Foundations of Pet Behaviour** — 4 classes
  - 1.1 Identifying Basic Pet Emotions
  - 1.2 Recognising Stress Signals in Pets
  - 1.3 Interpreting Tail Movements and Ear Positions
  - 1.4 Applying Knowledge to Enhance Human-Pet Communication
- **2 Chapter 2 — Interpreting Canine and Feline Signals** — 4 classes
  - 2.1 Recognizing Common Canine Body Postures
  - 2.2 Decoding Feline Facial Expressions
  - 2.3 Distinguishing Between Canine Vocal Signals
  - 2.4 Analyzing Feline Tail Movements
- **3 Chapter 3 — Advanced Techniques in Animal Communication** — 4 classes
  - 3.1 Recognizing Subtle Pet Cues
  - 3.2 Interpreting Complex Signals in Different Species
  - 3.3 Applying Body Language Insights to Improve Communication
  - 3.4 Developing Personalized Interaction Strategies
- **1 Fundamental Canine Communication Cues** — 4 classes
  - 1.1 Recognizing Canine Facial Expressions
  - 1.2 Deciphering Tail Wagging Variations
  - 1.3 Understanding Vocalizations and Barking
  - 1.4 Interpreting Body Postures and Movements
- **2 Contextual Interpretation of Canine Signals** — 4 classes
  - 2.1 Recognizing Basic Canine Signals
  - 2.2 Understanding Contextual Changes in Dog Behavior
  - 2.3 Differentiating Between Playful and Aggressive Signals
  - 2.4 Responding Appropriately to Various Canine Cues
- **3 Advanced Analysis of Complex Behavioral Patterns** — 4 classes
  - 3.1 Recognizing Complex Canine Signals
  - 3.2 Interpreting Subtle Behavioral Cues in Dogs
  - 3.3 Analyzing Contextual Influences on Dog Behavior
  - 3.4 Applying Knowledge to Real-life Scenarios
- **1 Understanding Basic Feline Postures and Movements** — 4 classes
  - 1.1 Recognizing Neutral and Relaxed Cat Postures
  - 1.2 Identifying Signs of Alertness and Curiosity
  - 1.3 Interpreting Defensive and Fearful Body Language
  - 1.4 Understanding Aggressive and Dominant Movements
- **2 Deciphering Vocalizations and Tail Signals in Cats** — 4 classes
  - 2.1 Understanding Basic Cat Vocalizations
  - 2.2 Interpreting Tail Movements and Positions
  - 2.3 Recognizing Emotional Cues from Vocal-Tail Combinations
  - 2.4 Practicing Real-Life Scenarios to Decode Feline Signals
- **3 Advanced Interpretation of Feline Facial Expressions and Eye Behavior** — 4 classes
  - 3.1 Recognizing Subtle Changes in Feline Facial Features
  - 3.2 Understanding the Meaning Behind Cat Eye Movements
  - 3.3 Analyzing How Cats Use Their Eyes to Communicate Emotions
  - 3.4 Applying Interpretation Skills in Real-Life Scenarios
- **1 Identifying Common Stress Signals in Pets** — 4 classes
  - 1.1 Recognizing Stress Signals in Dogs
  - 1.2 Decoding Cat Anxiety through Behavior Cues
  - 1.3 Identifying Subtle Stress Indicators in Small Pets
  - 1.4 Interpreting Body Language to Address Pet Anxiety
- **2 Analyzing Behavioral Changes for Anxiety Detection** — 4 classes
  - 2.1 Recognizing Common Anxiety Triggers in Pets
  - 2.2 Observing Subtle Behavioral Changes in Pets
  - 2.3 Interpreting Body Language to Identify Stress Signals
  - 2.4 Applying Techniques to Soothe Anxious Pets
- **3 Techniques for Managing and Mitigating Pet Anxiety** — 4 classes
  - 3.1 Identifying Triggers of Pet Anxiety
  - 3.2 Learning Effective Calming Techniques
  - 3.3 Implementing Comforting Routines
  - 3.4 Evaluating Progress and Adjusting Strategies
- **3 Applying Communication Techniques in Petcare Environments** — 4 classes
  - 3.1 Interpreting Basic Pet Signals for Effective Interaction
  - 3.2 Practicing Active Observation in a Petcare Setting
  - 3.3 Responding Appropriately to Pet Body Language Cues
  - 3.4 Implementing Communication Strategies in Real-World Scenarios
- **1 Understanding Fundamental Animal Signals** — 4 classes
  - 1.1 Recognising Key Animal Body Signals
  - 1.2 Interpreting Signals of Comfort and Distress
  - 1.3 Distinguishing Between Play and Aggression Cues
  - 1.4 Applying Body Language Insights in Real-Time Scenarios
- **2 Interpreting Contextual Behavioral Changes** — 4 classes
  - 2.1 Recognizing Baseline Behaviors: Establishing Normal Patterns
  - 2.2 Analyzing Triggers: Identifying Causes of Behavioral Shifts
  - 2.3 Interpreting Stress Signals: Understanding Anxiety Cues
  - 2.4 Responding to Changes: Applying Techniques to Modify Behaviour
- **3 Advanced Techniques in Behavioral Assessment** — 4 classes
  - 3.1 Recognizing Subtle Signals: From Calm to Alert
  - 3.2 Interpreting Defensive Postures: Fear and Aggression
  - 3.3 Differentiating Play from Agitation: Body Language in Motion
  - 3.4 Evaluating Environmental Influences on Pet Behavior
- **1 Understanding Canine Communication** — 5 classes
  - 1.1 Exploring Basic Canine Communication Signals
  - 1.2 Identifying Canine Body Language Cues
  - 1.3 Interpreting Vocalizations and Their Meanings
  - 1.4 Recognizing Contextual Factors in Communication
  - 1.5 Applying Knowledge to Enhance Human-Canine Interaction
- **2 Canine Behavioral Development and Socialization** — 5 classes
  - 2.1 Understanding the Stages of Canine Behavioral Development
  - 2.2 Identifying Common Canine Socialization Periods
  - 2.3 Recognizing Factors Influencing Puppy Socialization
  - 2.4 Exploring the Impact of Socialization on Adult Dogs
  - 2.5 Applying Socialization Techniques in Everyday Environments
- **3 Common Canine Behavior Problems** — 5 classes
  - 3.1 Identifying Common Signs of Anxiety in Dogs
  - 3.2 Recognizing and Responding to Aggressive Behavior
  - 3.3 Understanding Causes of Excessive Barking
  - 3.4 Managing and Redirecting Chewing Behavior
  - 3.5 Developing Solutions for House Soiling Issues
- **4 Strategies for Behavior Modification** — 5 classes
  - 4.1 Recognizing and Assessing Canine Behaviors
  - 4.2 Identifying Causes of Undesirable Behaviors
  - 4.3 Implementing Positive Reinforcement Strategies
  - 4.4 Applying Consistent Training Techniques
  - 4.5 Evaluating and Adjusting Behavior Modification Plans
- **1 Recognising Signs of Stress in Pets** — 4 classes
  - 1.1 Understanding Pet Stress Behaviors
  - 1.2 Identifying Physical and Emotional Stress Indicators in Pets
  - 1.3 Analyzing Environmental Triggers for Pet Stress
  - 1.4 Applying Techniques to Monitor and Reduce Stress in Pets
- **2 Immediate Response to Pet Stress** — 4 classes
  - 2.1 Recognizing Signs of Pet Stress
  - 2.2 Assessing the Situation Quickly and Safely
  - 2.3 Applying Immediate Calming Techniques
  - 2.4 Practicing Effective Pet CPR Procedures
- **3 Advanced Strategies for Managing Stress in Crisis Situations** — 4 classes
  - 3.1 Recognizing Stress Triggers in Crisis Situations
  - 3.2 Applying Breathing Techniques to Maintain Composure
  - 3.3 Implementing Cognitive Reframing to Reduce Anxiety
  - 3.4 Practicing Visualization to Enhance Focus and Calm
- **26 Behaviour Observation Methods and Recording** — 10 classes
  - 26.1 Why Objective Observation Matters

3 **Canine Obedience and Positive Reinforcement** 18 chapters · 120 classes **100 marks**

- **1 Understanding Canine Behavior and Communication** — 5 classes
  - 1.1 Exploring Basic Canine Senses and Instincts
  - 1.2 Decoding Canine Body Language and Signals
  - 1.3 Recognizing Common Canine Behavioral Patterns
  - 1.4 Interpreting Vocalizations in Dogs
  - 1.5 Applying Communication Strategies for Effective Interaction
- **2 Foundational Obedience Techniques** — 5 classes
  - 2.1 Understanding Canine Communication
  - 2.2 Establishing Leadership Through Consistency
  - 2.3 Mastering the Sit Command
  - 2.4 Teaching Your Dog to Stay
  - 2.5 Reinforcing Techniques with Positive Reinforcement
- **3 Building Reliable Obedience in Varied Environments** — 5 classes
  - 3.1 Understanding Your Canine's Environment
  - 3.2 Adapting Obedience Commands to New Surroundings
  - 3.3 Techniques for Maintaining Focus in Distracting Settings
  - 3.4 Practicing Commands with Gradual Environmental Challenges
  - 3.5 Reinforcing Reliable Obedience across Diverse Locations
- **4 Problem Solving and Behavioral Modification** — 5 classes
  - 4.1 Understanding Canine Behavior Patterns
  - 4.2 Identifying Common Behavioral Issues
  - 4.3 Analyzing Triggers and Causes
  - 4.4 Implementing Positive Reinforcement Techniques
  - 4.5 Developing a Tailored Behavior Modification Plan
- **1 Fundamentals of Positive Reinforcement in Canine Training** — 5 classes
  - 1.1 Understanding the Basics of Positive Reinforcement
  - 1.2 Identifying Effective Reinforcers for Dogs
  - 1.3 Implementing Positive Reinforcement Techniques
  - 1.4 Recognizing Positive Reinforcement Outcomes
  - 1.5 Addressing Common Challenges in Positive Reinforcement
- **2 Selecting and Timing Rewards for Effective Dog Training** — 5 classes
  - 2.1 Understanding Positive Reinforcement Theory
  - 2.2 Identifying Suitable Rewards for Different Dogs
  - 2.3 Mastering the Timing of Rewards
  - 2.4 Practicing Consistent Reward Schedules
  - 2.5 Evaluating the Effectiveness of Your Reinforcement Strategies
- **3 Implementing Positive Reinforcement in Basic Commands** — 5 classes
  - 3.1 Understanding the Basics of Positive Reinforcement
  - 3.2 Identifying and Applying Effective Rewards
  - 3.3 Teaching Sit Command Using Positive Reinforcement
  - 3.4 Implementing the Stay Command with Rewards
  - 3.5 Reinforcing Recall: Encouraging Dogs to Come
- **4 Evaluating and Adjusting Positive Reinforcement Strategies** — 5 classes
  - 4.1 Understanding the Basics of Positive Reinforcement
  - 4.2 Identifying Effective Positive Reinforcement Techniques
  - 4.3 Monitoring Canine Behavior Response to Reinforcement
  - 4.4 Analyzing the Effectiveness of Current Strategies
  - 4.5 Adjusting Strategies for Optimal Canine Learning
- **1 Establishing Basic Commands and Communication** — 5 classes
  - 1.1 Understanding Canine Communication: The Basics
  - 1.2 Introducing the Command 'Sit': Foundation Exercise
  - 1.3 Teaching 'Stay': Building Patience and Control
  - 1.4 Mastering 'Come': Encouraging Responsive Recall
  - 1.5 Reinforcing Commands Through Consistent Practice
- **2 Leash Training and Walking Etiquette** — 5 classes
  - 2.1 Understanding the Importance of Leash Training
  - 2.2 Introducing Your Dog to the Leash
  - 2.3 Teaching Your Dog to Walk Calmly on a Leash
  - 2.4 Correcting Common Leash Walking Issues
  - 2.5 Practicing Walking Etiquette in Different Environments
- **3 Impulse Control and Distraction Training** — 5 classes
  - 3.1 Understanding Impulse Control in Dogs
  - 3.2 Practicing Basic 'Stay' and 'Wait' Commands
  - 3.3 Implementing Distraction Techniques
  - 3.4 Enhancing Focus Amidst Distractions
  - 3.5 Evaluating Impulse Control Progress
- **4 Advanced Recall and Off-Leash Reliability** — 5 classes
  - 4.1 Understanding Advanced Recall Concepts
  - 4.2 Developing Off-Leash Trust and Communication
  - 4.3 Practicing Recall with Distractions
  - 4.4 Enhancing Off-Leash Reliability in Public Spaces
  - 4.5 Applying Skills in Real-World Scenarios
- **13 Learning Theory for Dog Trainers** — 10 classes
  - 13.1 How Dogs Learn
  - 13.2 Classical Conditioning in Daily Life
  - 13.3 Operant Conditioning Basics
  - 13.4 Positive Reinforcement Versus Punishment
  - 13.5 Negative Reinforcement and Its Risks
  - 13.6 Extinction and Frustration
  - 13.7 Timing and Marker Signals
  - 13.8 Shaping, Luring and Capturing
  - 13.9 Generalisation Across Places
  - 13.10 Learning Theory Practice
- **14 Puppy Training and Early Socialisation** — 10 classes
  - 14.1 Critical Socialisation Window
  - 14.2 Safe Puppy Class Setup
  - 14.3 House Training Methods
  - 14.4 Crate Training Humanely
  - 14.5 Teaching Bite Inhibition
  - 14.6 Handling and Grooming Acceptance
  - 14.7 Meeting People and Other Dogs
  - 14.8 Sound and Surface Exposure
  - 14.9 Preventing Separation Distress Early
  - 14.10 Puppy Plan Practice
- **15 Loose Lead Walking and Heel Work** — 10 classes
  - 15.1 Why Dogs Pull
  - 15.2 Equipment for Walking Choices
  - 15.3 Teaching Attention on the Handler
  - 15.4 Reward Position Training
  - 15.5 Direction Change Games
  - 15.6 Passing Distractions on Lead
  - 15.7 Heel Position Basics
  - 15.8 Walking in Crowded Indian Streets
  - 15.9 Handling Reactive Dogs on Walk
  - 15.10 Lead Walking Practice
- **16 Stay, Settle and Place Training** — 10 classes
  - 16.1 Teaching Settle on a Mat
  - 16.2 Sit-Stay Building Duration
  - 16.3 Down-Stay Building Distance
  - 16.4 Adding Distraction Gradually
  - 16.5 Door Manners and Gate Waiting
  - 16.6 Place Command in Different Rooms
  - 16.7 Release Cue Use
  - 16.8 Settle in Cafes and Public Spaces
  - 16.9 Fixing Common Stay Errors
  - 16.10 Stay and Settle Practice
- **17 Trick Training, Enrichment and Fun Skills** — 10 classes
  - 17.1 Why Tricks Help Behaviour
  - 17.2 Teaching Spin, Paw and Bow
  - 17.3 Targeting and Touch Games

4

Handler Coaching and Client Education in Training

14 chapters · 120 classes **100 marks**

- **1 Understanding Client Needs and Building Trust** — 6 classes
  - 1.1 Identifying Core Client Needs
  - 1.2 Effective Listening Techniques
  - 1.3 Demonstrating Empathy in Client Interactions
  - 1.4 Establishing Trustworthy Client Relationships
  - 1.5 Navigating Ethical Considerations in Communication
  - 1.6 Applying Communication Strategies to Build Trust
- **2 Ethical Theories and Frameworks in Animal Behavior** — 6 classes
  - 2.1 Understand Core Ethical Theories in Animal Behavior
  - 2.2 Explore Utilitarian and Deontological Ethics
  - 2.3 Analyze the Rights-Based Approach in Animal Therapy
  - 2.4 Evaluate Virtue Ethics in Behavioral Modification
  - 2.5 Discuss the Ethical Implications of Animal Autonomy
  - 2.6 Apply Ethical Frameworks to Case Scenarios in Practice
- **3 Effective Communication Strategies for Pet Care Professionals** — 6 classes
  - 3.1 Understanding the Foundations of Effective Communication
  - 3.2 Building Rapport: Techniques for Positive Client Interactions
  - 3.3 Active Listening: Enhancing Client Understanding and Trust
  - 3.4 Navigating Difficult Conversations with Clients
  - 3.5 Applying Non-Verbal Communication in Pet Care Settings
  - 3.6 Implementing Ethical Communication Practices in Client Engagement
- **4 Handling Sensitive Situations and Conflict Resolution** — 6 classes
  - 4.1 Understanding Sensitivity in Client Interaction
  - 4.2 Identifying Sources of Conflict in Therapeutic Settings
  - 4.3 Developing Empathetic Listening Skills
  - 4.4 Applying De-escalation Techniques
  - 4.5 Facilitating Constructive Dialogue
  - 4.6 Implementing Ethical Decision-Making Models
- **5 Legal and Ethical Responsibilities in Animal Behavior Practice** — 6 classes
  - 5.1 Understanding Legal Framework in Animal Behavior Practice
  - 5.2 Identifying Ethical Dilemmas in Client Interactions
  - 5.3 Applying Confidentiality Standards with Clients
  - 5.4 Navigating Consent and Disclosure in Behavior Therapy
  - 5.5 Implementing Professional Boundaries in Practice
  - 5.6 Evaluating Case Studies on Ethical Practices
- **6 Assessing Handler and Dog Compatibility** — 10 classes
  - 6.1 Why Compatibility Matters
  - 6.2 Interviewing the Handler
  - 6.3 Assessing Handler Experience and Fitness
  - 6.4 Assessing the Dog's Temperament
  - 6.5 Lifestyle and Home Environment Match
  - 6.6 Matching Breed Needs to Handler Ability
  - 6.7 Safety Risks of a Poor Match
  - 6.8 Setting Realistic Goals Together
  - 6.9 Declining or Referring a Case
  - 6.10 Compatibility Assessment Practice
- **7 Adult Learning and Coaching Handlers** — 10 classes
  - 7.1 How Adults Learn Best
  - 7.2 Showing, Telling and Practising
  - 7.3 Giving Positive and Corrective Feedback
  - 7.4 Coaching Handler Body Language
  - 7.5 Handling Fear and Embarrassment
  - 7.6 Coaching Children and Families
  - 7.7 Teaching Elderly Handlers
  - 7.8 Coaching Handlers With Disabilities
  - 7.9 Building Handler Confidence
  - 7.10 Coaching Practice Session
- **8 Lesson Planning for Handler and Dog Training** — 10 classes
  - 8.1 Setting Lesson Outcomes
  - 8.2 Structuring a One-to-One Lesson
  - 8.3 Structuring a Group Class
  - 8.4 Using Demonstration Dogs
  - 8.5 Handouts and Homework
  - 8.6 Pacing Lessons by Handler Ability
  - 8.7 Managing Time and Distractions
  - 8.8 Adapting a Lesson Mid-Session
  - 8.9 Recording Lesson Content
  - 8.10 Lesson Plan Practice
- **9 Teaching Handlers Core Skills Step by Step** — 10 classes
  - 9.1 Teaching Reward Timing
  - 9.2 Teaching Leash Handling
  - 9.3 Teaching Sit and Down
  - 9.4 Teaching Recall Handling
  - 9.5 Teaching Loose Lead Walking
  - 9.6 Teaching Settle and Stay
  - 9.7 Teaching Greeting Manners
  - 9.8 Teaching Calm Departure and Return
  - 9.9 Fixing Common Handler Mistakes
  - 9.10 Skills Coaching Practice
- **10 Running Safe and Effective Group Classes** — 10 classes
  - 10.1 Class Size and Layout
  - 10.2 Class Entry Rules and Vaccination Checks
  - 10.3 Reading Class Dynamics
  - 10.4 Keeping Reactive Dogs Safe in Class
  - 10.5 Managing Over-Excited Dogs
  - 10.6 Using Barriers and Distance
  - 10.7 Handling Aggression in Class
  - 10.8 First Aid and Emergency Plans for Classes
  - 10.9 Class Insurance and Waivers
  - 10.10 Group Class Practice
- **11 Client Education Materials and Communication** — 10 classes
  - 11.1 Writing Plain Language Handouts
  - 11.2 Using Photos and Short Videos
  - 11.3 Explaining Dog Behaviour Without Blame
  - 11.4 Explaining Why Punishment Tools Fail
  - 11.5 Explaining Reward-Based Training
  - 11.6 Communicating With Anxious Owners
  - 11.7 Handling Disagreement Politely
  - 11.8 Digital Tools for Client Follow-Up
  - 11.9 Keeping Messages Professional
  - 11.10 Client Education Practice
- **12 Measuring Client Progress and Outcomes** — 10 classes
  - 12.1 Setting Measurable Goals
  - 12.2 Skills Checklists for Handlers
  - 12.3 Video Reviews of Progress
  - 12.4 Client Feedback Forms
  - 12.5 Recording Coaching Outcomes Accurately
  - 12.6 Reading Progress Data
  - 12.7 Adjusting Coaching Plans
  - 12.8 Handling Lack of Progress
  - 12.9 Reporting to Clients Clearly
  - 12.10 Progress Review Practice
- **13 Ethics, Law and Professional Boundaries in Coaching** — 10 classes
  - 13.1 Professional Code of Conduct
  - 13.2 Prevention of Cruelty to Animals Act, 1960 Basics
  - 13.3 Animal Welfare Board of India Guidance
  - 13.4 Handling Client Complaints Fairly
  - 13.5 Confidentiality and Data Protection
  - 13.6 Scope of Practice and Referral
  - 13.7 Avoiding Misleading Claims
  - 13.8 Insurance and Liability
  - 13.9 Continuing Professional Development
  - 13.10 Ethics Scenario Practice

LAPT — 85 Great Portland Street, W1W 7LT, London, United Kingdom
info@lapt.org • +44 7513 283044 • lapt.org

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